

Notes MR meeting dd. 25 March 2024

Present: Chair MR, VO teacher, PO teacher & secretary (tot 1715), PO teacher, OOP employee, PO parents, VO parent, VO student

Absent: Student VO

- 1- Opening (16.05 hour)
- 2- Updated agenda, incl. Parent survey
Suggestion: organise a survey for students who use the DBH
Agenda and notes 12/2 confirmed

3 Discussion about:

- **anti-bullying protocol**: critique points also raised by MR last year are recognized.

Question student: how to deal with incidents does not seem satisfactory at the moment; it should be taken more seriously. There does not seem to be consistency (and no protocol/guideline) in how incidents are dealt with.

PO parent: communication and clarity from school to parents needs to improve, so as to avoid gossiping and needless concern (example PO gr.5 incident).

Student VO: School management in a VO incident apparently directed a student 'not to talk about it with her friends'.

4 Leadership joins at 16:45 (Vice-principal) (Principal joins at 17:05)

A - Anti-bullying protocol: Leadership in collaboration with SLS will amend the protocol with the help of input from MR, a new version will be brought to MR for discussion. PO parent illustrates PO-group 5 incident: communication was done to all parents, not only to gr. 5 parents. This created unnecessary unrest. Communication in general creates worried and upset parents. Communication guidelines should be more explicit. During the meeting communication was also unclear and cause for concern and gossiping.

Student VO: sexual harassment incidents in VO, different incidents were dealt with differently by different people, there are no clear guidelines. In one incident the victim got the same 'treatment' as the harasser. School management apparently told the victim not to talk about the incident. Also, sexual harassment should not be seen/considered/treated the same way as bullying. (Some) victims feel that the school doesn't take it seriously enough.

Vice principal stresses school's intentions for students to feel safe. He recognizes that communication is apparently not always clear.

MR feels items like anti-bullying protocol should be more integrated in the curriculum, possibly as part of mentor lessons.

PO teacher: The need for **intercultural competency** lessons/activities both in PO and VO.

At University of Utrecht, there is Gemma Corbalan Perez, g.corbalan@uu.nl who gives Onderwijsadvies & training voor Intercultural competence.

VO student: Sexual education lessons are few/not enough.

VO parent: not only to deal with situations after they have happened, also preventive actions are required. It should be addressed in the curriculum.

OOP: racist or religious comments/bullying persist in school. Religious and racial awareness should receive more attention.

PO parent: School needs to build trust in parents and students that problems are handled well. Management likes more examples to help build trust. PO parent makes clear that trust is now broken.

B - school camps: The voluntary parent fee is going to be used for school camps. Parent fee in previous years was used for school camps, extra teachers and so forth. , a plan for all the school camps and the budget for 2023/2024 and 2024/2025 will be sent by Leadership to the MR in a week time. - RECTIFICATION by Leadership: one week is not attainable; it will be sent by 15 April for the next MR meeting on 22 April.

C - Curriculum change: MR thought the document sent was unclear, since it contained many proposals and it was not clear what was exactly the final plan. Leadership explains:

- 3 school exam periods per year (mavo and havo).
- There will for sure be one profile in Havo (E&M) for the next year 13h.
- There is a possibility that N&G is also offered but it needs minimum 15 students in the class.
- In 14h there is only E&M.
- LO2 in principle is a replacement for Economics in Mavo. If there are enough students, economics is added to the curriculum.

MR asks what happens to 13h (next year 14h) students who want a different profile. The change is done late in the year and 13h students have had different promises up until now. Can the school deny this to them now? Leadership indicates that 9 out of 10 students want E&M and that there will be talk with the last student.

Leadership indicates that MR will have to give consent fast so students and parents can be informed. MR wants to receive the final list of points to be able to agree. This was sent by 26 March. MR agreed upon this.

- *Per 2024/25 schooljaar zijn er 3 i.p.v. 4 SE-periodes per schooljaar voor mavo en havo*
- *Per 2024/25 wordt een start gemaakt op de havo met een tweejarig PTA.*
- *Per 2024/25 bieden we op de havo (zowel 13h als 14h), alleen 1 profiel aan, te weten E&M met keuzevak biologie. Er is de mogelijkheid voor het profiel N&G profiel door toevoeging van het vak scheikunde, mits er genoeg leerlingen (>15) zijn.*
- *DENISE garandeert dat leerlingen die een ander profiel willen, naar een andere Espritschool kunnen doorstromen.*
- *Per 2024/25 bieden we in de mavo klassen LO2 aan. Er is de mogelijkheid voor het vak Economie, mits er genoeg (>15) leerlingen zijn.*
- *In 14m is Geschiedenis niet meer verplicht, mits het vakkenpakket nog klopt.*
- *Per 2024/25 wordt het CKV schoolexamen 14m in GR11 afgerond.*
- *Per 2024/25 wordt de rekentoets in GR11 afgerond.*

- **D: 10 year jubilee**

Principal explains globally what the program will be.

- **E: Survey to the parents and students:** parents ask if leadership is willing to send the survey. Reply: it is definitely an option to send it. Leadership asks for a plan and wants to work together on how to deal with the responses.

MR will send the questions that are not answered and ask Leadership to answer the questions via email.